

Illini West H S Dist 307  
 Illini West High School  
 600 Miller St  
 Carthage, ILLINOIS 62321  
 GRADES - 9 10 11 12

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**Summative Designation - Commendable**  
**Student Group - All Students**  
**Title 1 Status - Schoolwide Title One Program**

**EBF District Funding Tier - 2**  
**Financial capacity to meet expectations - 66.2 %**  
**State Senate District - 47**  
**State Representative District - 094**

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

## STUDENTS

| STUDENT ENROLLMENT |           |         |         |          |         |                                   |                 |                   |                    |                  |            |          |
|--------------------|-----------|---------|---------|----------|---------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|----------|
|                    | All       | White   | Black   | Hispanic | Asian   | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income | Homeless |
| School             | 332       | 321     | *       | 10       | *       | *                                 | *               | *                 | 42                 | *                | 128        | 23       |
|                    |           | 96.7%   | *       | 3.0%     | *       | *                                 | *               | *                 | 12.7%              | *                | 38.6%      | 6.9%     |
| District           | 341       | 330     | *       | 10       | *       | *                                 | *               | *                 | 50                 | *                | 136        | 24       |
|                    |           | 96.8%   | *       | 2.9%     | *       | *                                 | *               | *                 | 14.7%              | *                | 39.9%      | 7.0%     |
| State              | 2,001,529 | 961,211 | 336,956 | 523,950  | 101,548 | 2,091                             | 5,591           | 70,182            | 289,903            | 233,348          | 988,686    | 39,266   |
|                    |           | 48.0%   | 16.8%   | 26.2%    | 5.1%    | 0.1%                              | 0.3%            | 3.5%              | 14.5%              | 11.7%            | 49.4%      | 2.0%     |

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

| CHRONIC ABSENTEEISM RATE |       |       |       |          |       |                                   |                 |                   |                    |                  |            |
|--------------------------|-------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                          | All   | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School                   | 26.6% | 27.0% | *     | *        | *     | *                                 | *               | *                 | 38.5%              | *                | 38.9%      |
| District                 | 26.6% | 27.0% | *     | *        | *     | *                                 | *               | *                 | 38.5%              | *                | 38.9%      |
| State                    | 16.8% | 13.2% | 27.4% | 17.6%    | 8.5%  | 14.4%                             | 33.1%           | 18.2%             | 25.2%              | 14.6%            | 23.3%      |

| STUDENT MOBILITY RATE |      |      |        |       |       |          |       |                                   |                 |                   |                    |                  |            |
|-----------------------|------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                       | All  | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School                | 8.1% | 7.9% | 8.2%   | 8.0%  | *     | *        | *     | *                                 | *               | *                 | 15.1%              | *                | 18.6%      |
| District              | 7.9% | 7.5% | 8.2%   | 7.8%  | *     | *        | *     | *                                 | *               | *                 | 13.3%              | *                | 17.6%      |
| State                 | 6.9% | 7.3% | 6.4%   | 4.6%  | 13.5% | 6.7%     | 6.4%  | 9.2%                              | 10.8%           | 8.0%              | 10.1%              | 9.3%             | 10.0%      |

**INSTRUCTIONAL SETTING**

| TOTAL SCHOOL DAYS |     |
|-------------------|-----|
| Number of Days    |     |
| School            | 171 |
| District          | 171 |
| State             | 175 |

| % of 8TH GRADERS<br>PASSING ALGEBRA I |       |
|---------------------------------------|-------|
| School                                | *     |
| District                              | *     |
| State                                 | 30.6% |

| STUDENT-TO-STAFF RATIOS |                                 |                                |                              |                         |
|-------------------------|---------------------------------|--------------------------------|------------------------------|-------------------------|
|                         | Pupil-<br>Teacher<br>Elementary | Pupil-<br>Teacher<br>Secondary | Pupil-<br>Certified<br>Staff | Pupil-<br>Administrator |
| School                  | --                              | --                             | --                           | --                      |
| District                | *                               | 16.0                           | 11.5                         | 113.7                   |
| State                   | 19.0                            | 19.3                           | 11.1                         | 180.6                   |

| HEALTH<br>AND<br>WELLNESS<br>(days per week) |     |
|--|-----|
| School                                       | 5.0 |
| District                                     | 5.0 |
| State  | 3.0 |

| AVERAGE CLASS SIZE (as of the first school day in May) |      |      |      |      |      |      |      |      |      |        |         |
|--|------|------|------|------|------|------|------|------|------|--------|---------|
| Grades   | K    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9 - 12 | Overall |
| School   | *    | *    | *    | *    | *    | *    | *    | *    | *    | 13.0   | 13.0    |
| District   | *    | *    | *    | *    | *    | *    | *    | *    | *    | 13.0   | 13.0    |
| State  | 19.0 | 19.0 | 20.0 | 20.0 | 21.0 | 21.0 | 21.0 | 20.0 | 20.0 | 20.0   | 20.0    |

| TEACHER INFORMATION (Full-Time Equivalents) |                 |       |        |        |       |          |       |  |                    |                         |         |
|---|-----------------|-------|--------|--------|-------|----------|-------|--|--------------------|-------------------------|---------|
|   | Total<br>Number | Male  | Female | White  | Black | Hispanic | Asian | Native<br>Hawaiian<br>/Pacific<br>Islander | American<br>Indian | Two or<br>More<br>Races | Unknown |
| District                                    | 25              | 27.7% | 72.3%  | 100.0% | *     | *        | *     | *  | *                  | *                       | *       |
| State                                       | 128,999         | 23.3% | 76.7%  | 83.2%  | 5.8%  | 6.2%     | 1.5%  | 0.1%                                       | 0.2%               | 0.8%                    | 2.3%    |

| TEACHER INFORMATION (Continued) |  |   |   |
|---------------------------------|--|---|---|
|                                 | Average<br>Teaching<br>Experience<br>(Years) | % of<br>Teachers<br>with<br>Bachelor's<br>Degrees | % of<br>Teachers<br>with<br>Master's<br>& Above |
| School                          | --   | --  | --  |
| District                        | 18.7   | 80.2%   | 19.8%   |
| State                           | 13.2   | 38.5%   | 61.0%   |

| TEACHER RETENTION RATE |       |
|------------------------|-------|
| School                 | 88.6% |
| District               | 88.6% |
| State                  | 85.2% |

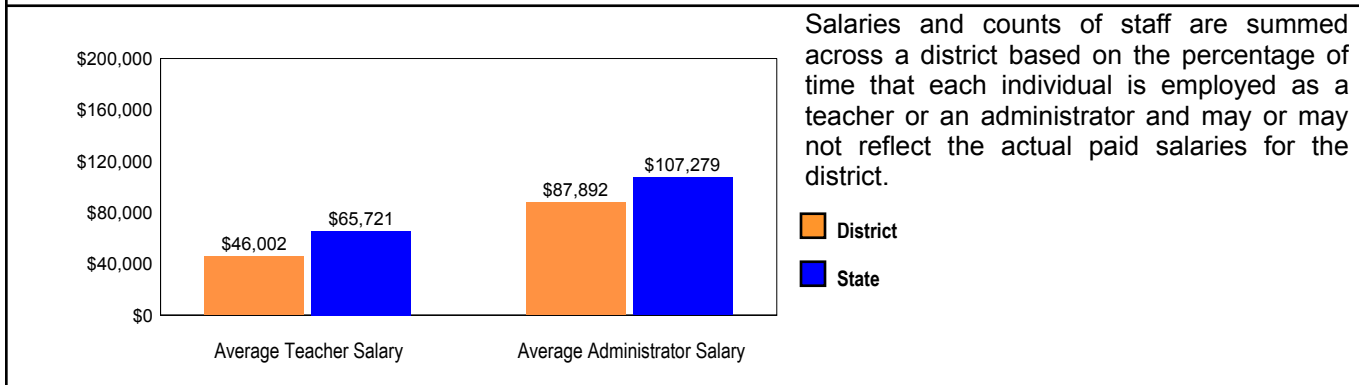
| TEACHER ATTENDANCE RATE |       |
|-------------------------|-------|
| School                  | --    |
| District                | 64.4% |
| State                   | 70.2% |

| TEACHER EVALUATION RATE |        |
|-------------------------|--------|
| School                  | --     |
| District                | 100.0% |
| State                   | 97.1%  |

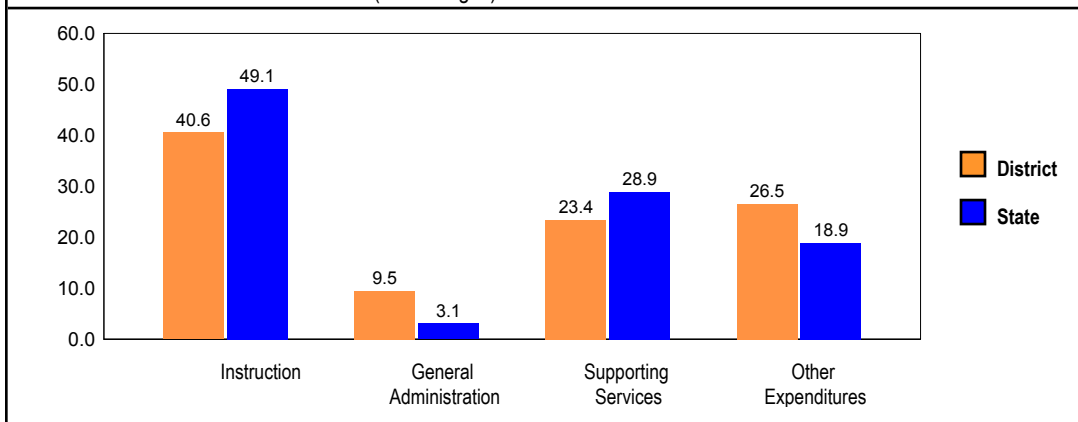
| PRINCIPAL TURNOVER (Count) |     |
|----------------------------|-----|
| School                     | 2.0 |
| District                   | 2.0 |
| State                      | 2.0 |

# SCHOOL DISTRICT FINANCES

## AVERAGE TEACHER/ADMINISTRATOR SALARIES



## EXPENDITURE BY FUNCTION 2016-17 (Percentages)



## REVENUE BY SOURCE 2016-17

|                      | District           | District % | State % |
|----------------------|--------------------|------------|---------|
| Local Property Taxes | \$2,733,364        | 64.1%      | 63.1%   |
| Other Local Funding  | \$157,472          | 3.7%       | 5.0%    |
| General State Aid    | \$995,513          | 23.3%      | 17.6%   |
| Other State Funding  | \$240,828          | 5.6%       | 6.8%    |
| Federal Funding      | \$136,487          | 3.2%       | 7.5%    |
| <b>TOTAL</b>         | <b>\$4,263,664</b> |            |         |

## EXPENDITURE BY FUND 2016-17

|  | District           | District % | State % |
|--|--------------------|------------|---------|
| Education                                | \$2,659,098        | 58.4%      | 71.6%   |
| Operations & Maintenance                 | \$1,175,860        | 25.8%      | 7.1%    |
| Transportation                           | \$365,710          | 8.0%       | 3.8%    |
| Debt Service                             | \$0                | 0.0%       | 9.5%    |
| Tort                                     | \$266,966          | 5.9%       | 1.2%    |
| Municipal Retirement/<br>Social Security | \$85,699           | 1.9%       | 2.1%    |
| Fire Prevention & Safety                 | \$0                | 0.0%       | 0.7%    |
| Capital Projects                         | \$0                | 0.0%       | 4.0%    |
| <b>TOTAL</b>                             | <b>\$4,553,333</b> |            |         |

## OTHER FINANCIAL INDICATORS

|          | 2015 Equalized Assessed Valuation per Pupil | 2015 Total School Tax Rate per \$100 | 2016-17 Instructional Expenditure per Pupil | 2016-17 Operating Expenditure per Pupil |
|----------|---|--------------------------------------|---|---|
| District | \$424,745                                   | 2.03                                 | \$5,819                                     | \$10,549                                |
| State    | **  | **                                   | \$8,024                                     | \$13,337                                |

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

**ACADEMIC PERFORMANCE**

| COLLEGE ENROLLMENT RATE |           |           |
|-------------------------|-----------|-----------|
|                         | 12 Months | 16 Months |
| School                  | 64.5%     | 64.5%     |
| District                | 64.5%     | 64.5%     |
| State                   | 74.8%     | 75.7%     |

| 9TH GRADE ON TRACK RATE |       |
|-------------------------|-------|
| School                  | 90.8% |
| District                | 90.9% |
| State                   | 86.8% |

| CAREER AND TECHNICAL EDUCATION ENROLLMENT |         |
|---|---------|
| School                                    | 214     |
| District                                  | 215     |
| State                                     | 283,473 |

| ADVANCED COURSE WORK (AP/IB/DUAL CREDIT) |         |          |          |          |
|--|---------|----------|----------|----------|
|  | GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
| School                                   | *       | *        | 18       | 32       |
| District                                 | *       | *        | 18       | 32       |
| State                                    | 16,088  | 29,581   | 61,294   | 77,168   |

| ADVANCED PLACEMENT COURSE WORK |  |         |         |         |   |         |         |         |                         |         |         |         |
|--------------------------------|--|---------|---------|---------|---|---------|---------|---------|-------------------------|---------|---------|---------|
|                                | ADVANCED PLACEMENT (AP)<br>COURSE WORK |         |         |         | INTERNATIONAL BACCALAUREATE (IB)<br>COURSE WORK |         |         |         | DUAL CREDIT COURSE WORK |         |         |         |
|                                | Grade9                                 | Grade10 | Grade11 | Grade12 | Grade9  | Grade10 | Grade11 | Grade12 | Grade9                  | Grade10 | Grade11 | Grade12 |
| <b>All</b>                     | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18,004  | 33,555  |
| <b>State</b>                   | 11,945                                 | 24,678  | 47,158  | 55,838  | 263   | 332     | 2,447   | 2,549   | 4,362                   | 5,616   | 18,004  | 33,555  |
| <b>White</b>                   | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 11,689  | 21,388  |
| <b>State</b>                   | 5,412                                  | 13,071  | 24,743  | 30,029  | 26  | 51      | 368     | 465     | 2,219                   | 3,119   | 11,689  | 21,388  |
| <b>Black</b>                   | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 1,310                                  | 1,824   | 4,171   | 5,661   | 125   | 125     | 620     | 671     | 865                     | 772     | 1,851   | 3,580   |
| <b>Hispanic</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 2,954                                  | 5,507   | 11,684  | 13,082  | 100   | 135     | 1,239   | 1,192   | 979                     | 1,290   | 3,059   | 5,958   |
| <b>Asian</b>                   | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 1,747                                  | 3,279   | 4,710   | 5,269   | 10  | 16      | 181     | 169     | 144                     | 265     | 791     | 1,622   |
| <b>Native Hawaiian/Pacific</b> | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 33                                     | 41      | 56      | 58      | 1   | 0       | 5       | 3       | 1                       | 6       | 17      | 34      |
| <b>American Indian</b>         | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 31                                     | 43      | 109     | 120     | 1   | 3       | 7       | 9       | 6                       | 11      | 30      | 72      |
| <b>Two or More Races</b>       | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 458                                    | 913     | 1,685   | 1,619   | 0   | 2       | 27      | 40      | 148                     | 153     | 567     | 901     |
| <b>EL</b>                      | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 67                                     | 160     | 441     | 541     | 7   | 11      | 52      | 34      | 187                     | 226     | 319     | 429     |
| <b>Non EL</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 17,685  | 33,126  |
| <b>State</b>                   | 11,878                                 | 24,518  | 46,717  | 55,297  | 256   | 321     | 2,395   | 2,515   | 4,175                   | 5,390   | 17,685  | 33,126  |
| <b>IEP</b>                     | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 128                                    | 280     | 568     | 1,021   | 11  | 7       | 48      | 66      | 463                     | 520     | 1,278   | 2,024   |
| <b>Non IEP</b>                 | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 18      | 32      |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 16,726  | 31,531  |
| <b>State</b>                   | 11,817                                 | 24,398  | 46,590  | 54,817  | 252   | 325     | 2,399   | 2,483   | 3,899                   | 5,096   | 16,726  | 31,531  |
| <b>Low Income</b>              | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | *       | *       |
| <b>State</b>                   | 3,415                                  | 5,976   | 12,814  | 17,291  | 181   | 209     | 1,429   | 1,799   | 1,706                   | 2,228   | 5,960   | 10,979  |
| <b>Non Low Income</b>          | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 16      | 31      |
| <b>School</b>                  | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 16      | 31      |
| <b>District</b>                | *                                      | *       | *       | *       | *   | *       | *       | *       | *                       | *       | 12,044  | 22,576  |
| <b>State</b>                   | 8,530                                  | 18,702  | 34,344  | 38,547  | 82  | 123     | 1,018   | 750     | 2,656                   | 3,388   | 12,044  | 22,576  |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| POSTSECONDARY ENROLLMENT 12 MONTH |       |                    |                     |       |       |        |
|-----------------------------------|-------|--------------------|---------------------|-------|-------|--------|
|                                   | All   | Public Institution | Private Institution | 4 Yr  | 2 Yr  | < 2 Yr |
| School                            | 64.5% | 62.4%              | 2.2%                | 5.4%  | 59.1% | 0.0%   |
| District                          | 64.5% | 62.4%              | 2.2%                | 5.4%  | 59.1% | 0.0%   |
| State                             | 74.8% | 61.6%              | 13.2%               | 32.1% | 42.7% | 0.0%   |

| POSTSECONDARY ENROLLMENT 16 MONTH |       |                    |                     |       |       |        |
|-----------------------------------|-------|--------------------|---------------------|-------|-------|--------|
|                                   | All   | Public Institution | Private Institution | 4 Yr  | 2 Yr  | < 2 Yr |
| School                            | 64.5% | 62.4%              | 2.2%                | 5.4%  | 59.1% | 0.0%   |
| District                          | 64.5% | 62.4%              | 2.2%                | 5.4%  | 59.1% | 0.0%   |
| State                             | 75.7% | 62.3%              | 13.3%               | 32.3% | 43.3% | 0.0%   |

| CLIMATE AND CULTURE (Count)                               |     |      |        |       |       |          |       |                                   |                 |                   |                    |                  |            |
|---|-----|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|   | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| In-School Suspensions                                     | 54  | 25   | 29     | 53    |       | 1        |       |                                   |                 |                   | 15                 | 1                | 36         |
| Out-of-School Suspensions                                 | 29  | 20   | 9      | 28    |       | 1        |       |                                   |                 |                   | 8                  | 2                | 20         |
| Expulsions  | 1   | 1    | 0      | 1     |       | 0        |       |                                   |                 |                   | 0                  | 0                | 1          |
| Incidents of Violence (including bullying and harassment) | 0   | 0    | 0      | 0     |       | 0        |       |                                   |                 |                   | 0                  | 0                | 0          |

| 4-YEAR GRADUATION RATE |        |       |        |                  |       |          |       |                                   |                 |                   |                  |                    |            |
|------------------------|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
|                        | Gender |       |        | Race / Ethnicity |       |          |       |                                   |                 |                   | English Learners | Students With IEPs | Low Income |
|                        | All    | Male  | Female | White            | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |                  |                    |            |
| School                 | 79.8%  | 79.1% | 80.4%  | 78.9%            | *     | *        | *     | *                                 | *               | *                 | *                | 72.7%              | 64.1%      |
| District               | 78.1%  | 75.6% | 80.4%  | 77.2%            | *     | *        | *     | *                                 | *               | *                 | *                | 61.5%              | 61.0%      |
| State                  | 85.4%  | 82.5% | 88.4%  | 90.6%            | 75.0% | 80.7%    | 93.6% | 81.0%                             | 79.8%           | 84.7%             | 76.5%            | 68.8%              | 77.0%      |

| HIGH SCHOOL 5-YEAR GRADUATION RATE |        |       |        |                  |       |          |       |                                   |                 |                   |                  |                    |            |
|------------------------------------|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|
|                                    | Gender |       |        | Race / Ethnicity |       |          |       |                                   |                 |                   | English Learners | Students With IEPs | Low Income |
|                                    | All    | Male  | Female | White            | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |                  |                    |            |
| School                             | 95.4%  | 94.0% | 97.3%  | 95.3%            | *     | *        | *     | *                                 | *               | *                 | *                | 86.7%              | 89.2%      |
| District                           | 95.4%  | 94.0% | 97.3%  | 95.3%            | *     | *        | *     | *                                 | *               | *                 | *                | 86.7%              | 89.2%      |
| State                              | 87.6%  | 85.3% | 89.9%  | 91.5%            | 78.4% | 84.6%    | 95.3% | 84.3%                             | 82.6%           | 86.8%             | 83.0%            | 73.5%              | 80.2%      |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

| HIGH SCHOOL 6-YEAR GRADUATION RATE |        |       |        |                  |       |          |       |                                   |                 |                   |                  |                    |            |       |
|------------------------------------|--------|-------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|-------|
|                                    | Gender |       |        | Race / Ethnicity |       |          |       |                                   |                 |                   | English Learners | Students With IEPs | Low Income |       |
|                                    | All    | Male  | Female | White            | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |                  |                    |            |       |
| School                             | 90.3%  | 93.3% | 87.9%  | 90.8%            | *     | *        | *     | *                                 | *               | *                 | *                | *                  | 77.8%      | 81.6% |
| District                           | 89.6%  | 91.7% | 87.9%  | 90.1%            | *     | *        | *     | *                                 | *               | *                 | *                | *                  | 76.2%      | 80.4% |
| State                              | 87.7%  | 85.4% | 90.1%  | 91.7%            | 78.3% | 84.7%    | 95.3% | 86.9%                             | 82.4%           | 86.9%             | 83.0%            | 74.9%              | 80.3%      |       |

| DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION |        |      |        |                  |       |          |       |                                   |                 |                   |                  |                    |            |      |
|--|--------|------|--------|------------------|-------|----------|-------|-----------------------------------|-----------------|-------------------|------------------|--------------------|------------|------|
|  | Gender |      |        | Race / Ethnicity |       |          |       |                                   |                 |                   | English Learners | Students With IEPs | Low Income |      |
|  | All    | Male | Female | White            | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races |                  |                    |            |      |
| School   | 1.5%   | 2.7% | 0.5%   | 1.6%             | *     | 0.0%     | *     | *                                 | *               | *                 | *                | *                  | 2.4%       | 3.9% |
| District   | 1.5%   | 2.6% | 0.5%   | 1.5%             | *     | *        | *     | *                                 | *               | *                 | *                | *                  | 2.0%       | 3.7% |
| State  | 2.1%   | 2.4% | 1.7%   | 1.2%             | 4.0%  | 2.8%     | 0.5%  | 2.3%                              | 2.9%            | 2.1%              | 2.8%             | 3.8%               | 3.6%       |      |

| ELA PROFICIENCY |              |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|-----------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                 | All Students | Male    | Female  | White   | Black  | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
|                 |              |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|                 | 23.9%        | 22.5%   | 25.0%   | 24.1%   | *      | *        | *      | *                                 | *               | *                 | 16.7%              | *                | 10.3%      |
| District        | 21           | 9       | 12      | 21      | *      | *        | *      | *                                 | *               | *                 | 2                  | *                | 3          |
|                 | 23.3%        | 22.0%   | 24.5%   | 23.6%   | *      | *        | *      | *                                 | *               | *                 | 14.3%              | *                | 9.7%       |
| State           | 373,532      | 160,882 | 212,650 | 227,977 | 29,576 | 67,203   | 33,470 | 463                               | 833             | 14,010            | 12,783             | 11,564           | 115,196    |
|                 | 36.7%        | 30.9%   | 42.8%   | 46.8%   | 17.4%  | 24.8%    | 65.6%  | 44.7%                             | 29.2%           | 40.0%             | 8.9%               | 10.9%            | 22.1%      |

| MATH PROFICIENCY |              |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|------------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                  | All Students | Male    | Female  | White   | Black  | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
|                  |              |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|                  | 20.5%        | 20.0%   | 20.8%   | 20.7%   | *      | *        | *      | *                                 | *               | *                 | 0.0%               | *                | 3.4%       |
| District         | 18           | 8       | 10      | 18      | *      | *        | *      | *                                 | *               | *                 | 0                  | *                | 1          |
|                  | 20.0%        | 19.5%   | 20.4%   | 20.2%   | *      | *        | *      | *                                 | *               | *                 | 0.0%               | *                | 3.2%       |
| State            | 321,607      | 163,519 | 158,088 | 201,422 | 19,256 | 53,675   | 34,370 | 435                               | 682             | 11,767            | 11,241             | 12,270           | 88,476     |
|                  | 31.5%        | 31.3%   | 31.7%   | 41.3%   | 11.4%  | 19.7%    | 66.0%  | 41.4%                             | 23.6%           | 33.6%             | 7.9%               | 11.1%            | 16.9%      |

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| ISA PROFICIENCY |              |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|-----------------|--------------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                 | All Students | Male    | Female  | White   | Black  | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School          | 15           | 4       | 11      | 15      | *      | *        | *      | *                                 | *               | *                 | 1                  | *                | 6          |
|                 | 22.7%        | 20.0%   | 23.9%   | 23.1%   | *      | *        | *      | *                                 | *               | *                 | 10.0%              | *                | 22.2%      |
| District        | 15           | 4       | 11      | 15      | *      | *        | *      | *                                 | *               | *                 | 1                  | *                | 6          |
|                 | 22.7%        | 20.0%   | 23.9%   | 23.1%   | *      | *        | *      | *                                 | *               | *                 | 10.0%              | *                | 22.2%      |
| State           | 215,229      | 106,179 | 109,050 | 129,557 | 17,623 | 43,209   | 16,338 | 269                               | 503             | 7,730             | 10,024             | 4,347            | 72,825     |
|                 | 50.5%        | 48.9%   | 52.0%   | 62.2%   | 25.3%  | 38.0%    | 73.9%  | 59.5%                             | 43.1%           | 54.7%             | 18.3%              | 13.4%            | 34.9%      |

| MEAN ELA GROWTH PERCENTILE |              |      |        |       |       |          |       |                                   |                 |                   |                    |                  |            |
|----------------------------|--------------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                            | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School                     | *            | *    | *      | *     | *     | *        | *     | *                                 | *               | *                 | *                  | *                | *          |
| District                   | *            | *    | *      | *     | *     | *        | *     | *                                 | *               | *                 | *                  | *                | *          |
| State                      | 50.0         | 47.5 | 52.5   | 51.8  | 44.5  | 48.7     | 57.4  | 52.4                              | 49.8            | 50.0              | 43.5               | 48.1             | 47.5       |

| MEAN MATH GROWTH PERCENTILE |              |      |        |       |       |          |       |                                   |                 |                   |                    |                  |            |
|-----------------------------|--------------|------|--------|-------|-------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                             | All Students | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School                      | *            | *    | *      | *     | *     | *        | *     | *                                 | *               | *                 | *                  | *                | *          |
| District                    | *            | *    | *      | *     | *     | *        | *     | *                                 | *               | *                 | *                  | *                | *          |
| State                       | 50.0         | 49.0 | 51.0   | 51.6  | 44.5  | 48.9     | 58.0  | 50.3                              | 48.5            | 49.6              | 44.0               | 47.6             | 47.5       |

| EL Proficiency on ACCESS |         |          |              |              |                |                |
|--------------------------|---------|----------|--------------|--------------|----------------|----------------|
|                          | # ELS   | # Tested | # Proficient | % Proficient | # Long Term EL | % Long Term EL |
| School                   | *       | *        | *            | *            | 1              | *              |
| District                 | *       | *        | *            | *            | 1              | *              |
| State                    | 210,124 | 207,307  | 18,810       | 9.1%         | 24,957         | 11.9%          |

| ELA Participation |           |         |         |         |         |          |        |                                   |                 |                   |                    |                  |            |
|-------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                   | All       | Male    | Female  | White   | Black   | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| School            | 88        | 40      | 48      | 87      | *       | *        | *      | *                                 | *               | *                 | 12                 | *                | 29         |
|                   | 98.9%     | 97.6%   | 100.0%  | 98.9%   | *       | *        | *      | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| District          | 90        | 41      | 49      | 89      | *       | *        | *      | *                                 | *               | *                 | 14                 | *                | 31         |
|                   | 98.9%     | 97.6%   | 100.0%  | 98.9%   | *       | *        | *      | *                                 | *               | *                 | 100.0%             | *                | 96.9%      |
| State             | 1,017,260 | 520,123 | 497,137 | 486,626 | 169,503 | 271,186  | 51,039 | 1,036                             | 2,854           | 35,016            | 142,919            | 106,440          | 521,722    |
|                   | 98.1%     | 98.1%   | 98.1%   | 98.3%   | 97.0%   | 98.2%    | 98.9%  | 97.5%                             | 98.0%           | 97.8%             | 96.9%              | 98.7%            | 98.0%      |

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| Math Participation |           |         |         |         |         |          |        |                                   |                 |                   |                    |                  |            |
|--------------------|-----------|---------|---------|---------|---------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                    | All       | Male    | Female  | White   | Black   | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| <b>School</b>      | 88        | 40      | 48      | 87      | *       | *        | *      | *                                 | *               | *                 | 12                 | *                | 29         |
|                    | 98.9%     | 97.6%   | 100.0%  | 98.9%   | *       | *        | *      | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| <b>District</b>    | 90        | 41      | 49      | 89      | *       | *        | *      | *                                 | *               | *                 | 14                 | *                | 31         |
|                    | 98.9%     | 97.6%   | 100.0%  | 98.9%   | *       | *        | *      | *                                 | *               | *                 | 100.0%             | *                | 96.9%      |
| <b>State</b>       | 1,020,683 | 521,922 | 498,761 | 487,140 | 169,521 | 272,992  | 52,057 | 1,051                             | 2,885           | 35,037            | 142,911            | 110,540          | 523,904    |
|                    | 98.0%     | 98.0%   | 98.0%   | 98.2%   | 96.9%   | 98.2%    | 98.9%  | 97.2%                             | 97.9%           | 97.7%             | 96.9%              | 98.6%            | 98.0%      |

| ISA Participation |         |         |         |         |        |          |        |                                   |                 |                   |                    |                  |            |
|-------------------|---------|---------|---------|---------|--------|----------|--------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                   | All     | Male    | Female  | White   | Black  | Hispanic | Asian  | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| <b>School</b>     | 66      | 20      | 46      | 65      | *      | *        | *      | *                                 | *               | *                 | 10                 | *                | 27         |
|                   | 98.5%   | 100.0%  | 97.9%   | 98.5%   | *      | *        | *      | *                                 | *               | *                 | 90.9%              | *                | 96.4%      |
| <b>District</b>   | 66      | 20      | 46      | 65      | *      | *        | *      | *                                 | *               | *                 | 10                 | *                | 27         |
|                   | 98.5%   | 100.0%  | 97.9%   | 98.5%   | *      | *        | *      | *                                 | *               | *                 | 90.9%              | *                | 96.4%      |
| <b>State</b>      | 426,608 | 217,043 | 209,565 | 208,207 | 66,876 | 113,680  | 22,099 | 452                               | 1,165           | 14,129            | 52,325             | 32,340           | 206,136    |
|                   | 95.2%   | 94.9%   | 95.6%   | 96.5%   | 91.1%  | 95.3%    | 96.6%  | 95.6%                             | 94.8%           | 95.1%             | 90.6%              | 94.4%            | 93.7%      |

| SAT ELA Participation |         |        |        |        |        |          |       |                                   |                 |                   |                    |                  |            |
|-----------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                       | All     | Male   | Female | White  | Black  | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| <b>School</b>         | 87      | 40     | 47     | 86     | *      | *        | *     | *                                 | *               | *                 | 11                 | *                | 29         |
|                       | 98.9%   | 97.6%  | 100.0% | 98.9%  | *      | *        | *     | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| <b>District</b>       | 87      | 40     | 47     | 86     | *      | *        | *     | *                                 | *               | *                 | 11                 | *                | 29         |
|                       | 98.9%   | 97.6%  | 100.0% | 98.9%  | *      | *        | *     | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| <b>State</b>          | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068   | 7,283 | 155                               | 351             | 4,145             | 16,120             | 6,268            | 62,850     |
|                       | 97.9%   | 97.5%  | 98.3%  | 98.8%  | 95.4%  | 97.4%    | 99.5% | 98.1%                             | 97.5%           | 97.6%             | 95.7%              | 96.3%            | 96.6%      |

| SAT Math Participation |         |        |        |        |        |          |       |                                   |                 |                   |                    |                  |            |
|------------------------|---------|--------|--------|--------|--------|----------|-------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------|
|                        | All     | Male   | Female | White  | Black  | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income |
| <b>School</b>          | 87      | 40     | 47     | 86     | *      | *        | *     | *                                 | *               | *                 | 11                 | *                | 29         |
|                        | 98.9%   | 97.6%  | 100.0% | 98.9%  | *      | *        | *     | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| <b>District</b>        | 87      | 40     | 47     | 86     | *      | *        | *     | *                                 | *               | *                 | 11                 | *                | 29         |
|                        | 98.9%   | 97.6%  | 100.0% | 98.9%  | *      | *        | *     | *                                 | *               | *                 | 100.0%             | *                | 96.7%      |
| <b>State</b>           | 143,340 | 72,123 | 71,217 | 72,316 | 23,022 | 36,068   | 7,283 | 155                               | 351             | 4,145             | 16,120             | 6,268            | 62,850     |
|                        | 97.9%   | 97.5%  | 98.3%  | 98.8%  | 95.4%  | 97.4%    | 99.5% | 98.1%                             | 97.5%           | 97.6%             | 95.7%              | 96.3%            | 96.6%      |

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| DLM-AA ELA Participation |                 |                |                |                |                |                |              |                                   |                 |                   |                    |                  |                |
|--------------------------|-----------------|----------------|----------------|----------------|----------------|----------------|--------------|-----------------------------------|-----------------|-------------------|--------------------|------------------|----------------|
|                          | All             | Male           | Female         | White          | Black          | Hispanic       | Asian        | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income     |
| School                   | *               | *              | *              | *              | *              | *              | *            | *                                 | *               | *                 | *                  | *                | *              |
| District                 | *               | *              | *              | *              | *              | *              | *            | *                                 | *               | *                 | *                  | *                | *              |
| State                    | 11,437<br>95.9% | 7,546<br>95.9% | 3,891<br>95.9% | 4,943<br>96.5% | 2,595<br>93.8% | 2,975<br>96.7% | 519<br>96.6% | 11<br>84.6%                       | 36<br>100.0%    | 358<br>95.5%      | 11,433<br>95.9%    | 2,393<br>97.0%   | 7,166<br>95.6% |

| DLM-AA Math Participation |                 |                |                |                |                |                |              |                                   |                 |                   |                    |                  |                |
|---------------------------|-----------------|----------------|----------------|----------------|----------------|----------------|--------------|-----------------------------------|-----------------|-------------------|--------------------|------------------|----------------|
|                           | All             | Male           | Female         | White          | Black          | Hispanic       | Asian        | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income     |
| School                    | *               | *              | *              | *              | *              | *              | *            | *                                 | *               | *                 | *                  | *                | *              |
| District                  | *               | *              | *              | *              | *              | *              | *            | *                                 | *               | *                 | *                  | *                | *              |
| State                     | 11,444<br>95.7% | 7,555<br>95.8% | 3,889<br>95.7% | 4,938<br>96.3% | 2,590<br>93.6% | 2,981<br>96.5% | 526<br>96.3% | 12<br>85.7%                       | 36<br>100.0%    | 361<br>96.0%      | 11,440<br>95.7%    | 2,417<br>96.9%   | 7,172<br>95.4% |

| PARCC ELA Participation |                  |                  |                  |                  |                  |                  |                 |                                   |                 |                   |                    |                  |                  |
|-------------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------------|
|                         | All              | Male             | Female           | White            | Black            | Hispanic         | Asian           | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income       |
| School                  | *                | *                | *                | *                | *                | *                | *               | *                                 | *               | *                 | *                  | *                | *                |
| District                | *                | *                | *                | *                | *                | *                | *               | *                                 | *               | *                 | *                  | *                | *                |
| State                   | 862,483<br>98.1% | 440,454<br>98.2% | 422,029<br>98.0% | 409,367<br>98.2% | 143,886<br>97.4% | 232,143<br>98.4% | 43,237<br>98.9% | 870<br>97.5%                      | 2,467<br>98.0%  | 30,513<br>97.9%   | 115,366<br>97.2%   | 97,779<br>98.9%  | 451,706<br>98.3% |

| PARCC Math Participation |                  |                  |                  |                  |                  |                  |                 |                                   |                 |                   |                    |                  |                  |
|--------------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------------------------|-----------------|-------------------|--------------------|------------------|------------------|
|                          | All              | Male             | Female           | White            | Black            | Hispanic         | Asian           | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | Students With IEPs | English Learners | Low Income       |
| School                   | *                | *                | *                | *                | *                | *                | *               | *                                 | *               | *                 | *                  | *                | *                |
| District                 | *                | *                | *                | *                | *                | *                | *               | *                                 | *               | *                 | *                  | *                | *                |
| State                    | 865,899<br>98.1% | 442,244<br>98.1% | 423,655<br>98.0% | 409,886<br>98.2% | 143,909<br>97.3% | 233,943<br>98.3% | 44,248<br>98.9% | 884<br>97.2%                      | 2,498<br>97.9%  | 30,531<br>97.8%   | 115,351<br>97.1%   | 101,855<br>98.8% | 453,882<br>98.2% |

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### SAT

Each Performance Level is a broad, categorical level defined by a student’s score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards      The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 2 -- Approaching Standards      The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 3 -- Meets Standards      The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Level 4 -- Exceeds Standards      The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

#### SAT - All

| Levels   | ELA   |       |       |       | Mathematics |       |       |      |
|----------|-------|-------|-------|-------|-------------|-------|-------|------|
|          | 1     | 2     | 3     | 4     | 1           | 2     | 3     | 4    |
| School   | 27.6% | 49.4% | 20.7% | 2.3%  | 50.6%       | 28.7% | 19.5% | 1.1% |
| District | 27.6% | 49.4% | 20.7% | 2.3%  | 50.6%       | 28.7% | 19.5% | 1.1% |
| State    | 24.9% | 38.2% | 24.4% | 12.5% | 33.6%       | 32.0% | 25.2% | 9.1% |

#### SAT - Gender

| Levels | ELA      |       |       |       | Mathematics |       |       |       |       |
|--------|----------|-------|-------|-------|-------------|-------|-------|-------|-------|
|        | 1        | 2     | 3     | 4     | 1           | 2     | 3     | 4     |       |
| Male   | School   | 35.0% | 42.5% | 20.0% | 2.5%        | 45.0% | 35.0% | 17.5% | 2.5%  |
|        | District | 35.0% | 42.5% | 20.0% | 2.5%        | 45.0% | 35.0% | 17.5% | 2.5%  |
|        | State    | 28.5% | 36.3% | 22.8% | 12.4%       | 34.1% | 30.3% | 25.0% | 10.5% |
| Female | School   | 21.3% | 55.3% | 21.3% | 2.1%        | 55.3% | 23.4% | 21.3% | 0.0%  |
|        | District | 21.3% | 55.3% | 21.3% | 2.1%        | 55.3% | 23.4% | 21.3% | 0.0%  |
|        | State    | 21.2% | 40.2% | 25.9% | 12.7%       | 33.1% | 33.7% | 25.4% | 7.7%  |

#### SAT - Racial/Ethnic Background

| Levels                           | ELA      |       |       |       | Mathematics |       |       |       |       |
|----------------------------------|----------|-------|-------|-------|-------------|-------|-------|-------|-------|
|                                  | 1        | 2     | 3     | 4     | 1           | 2     | 3     | 4     |       |
| White                            | School   | 26.7% | 50.0% | 20.9% | 2.3%        | 50.0% | 29.1% | 19.8% | 1.2%  |
|                                  | District | 26.7% | 50.0% | 20.9% | 2.3%        | 50.0% | 29.1% | 19.8% | 1.2%  |
|                                  | State    | 15.6% | 35.8% | 31.0% | 17.6%       | 22.6% | 32.5% | 32.6% | 12.2% |
| Black                            | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | 45.4% | 40.8% | 11.5% | 2.3%        | 59.3% | 29.6% | 10.0% | 1.1%  |
| Hispanic                         | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | 33.7% | 44.0% | 17.9% | 4.4%        | 44.0% | 34.8% | 18.3% | 2.9%  |
| Asian                            | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | 10.6% | 27.0% | 30.9% | 31.6%       | 12.5% | 20.6% | 33.7% | 33.1% |
| Native Hawaiian/Pacific Islander | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | 26.5% | 38.1% | 21.3% | 14.2%       | *     | *     | *     | *     |
| American Indian                  | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | *     | *     | *     | *           | 37.3% | 34.5% | 20.5% | 7.7%  |
| Two or More Races                | School   | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | District | *     | *     | *     | *           | *     | *     | *     | *     |
|                                  | State    | 20.8% | 36.1% | 25.7% | 17.3%       | 29.6% | 31.5% | 26.5% | 12.4% |

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

**SAT - Students with IEPs**

| Levels  |          | ELA   |       |       |       | Mathematics |       |       |       |
|---------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|
|         |          | 1     | 2     | 3     | 4     | 1           | 2     | 3     | 4     |
| IEP     | School   | 63.6% | 27.3% | 9.1%  | 0.0%  | 90.9%       | 9.1%  | 0.0%  | 0.0%  |
|         | District | 63.6% | 27.3% | 9.1%  | 0.0%  | 90.9%       | 9.1%  | 0.0%  | 0.0%  |
|         | State    | 66.9% | 25.5% | 5.5%  | 2.1%  | 78.2%       | 16.1% | 4.5%  | 1.2%  |
| Non-IEP | School   | 22.4% | 52.6% | 22.4% | 2.6%  | 44.7%       | 31.6% | 22.4% | 1.3%  |
|         | District | 22.4% | 52.6% | 22.4% | 2.6%  | 44.7%       | 31.6% | 22.4% | 1.3%  |
|         | State    | 19.5% | 39.9% | 26.8% | 13.8% | 28.0%       | 34.0% | 27.9% | 10.1% |

**SAT - Economically Disadvantaged**

| Levels                   |          | ELA   |       |       |       | Mathematics |       |       |       |
|--------------------------|----------|-------|-------|-------|-------|-------------|-------|-------|-------|
|                          |          | 1     | 2     | 3     | 4     | 1           | 2     | 3     | 4     |
| Free/Reduced Price Lunch | School   | 48.3% | 41.4% | 10.3% | 0.0%  | 79.3%       | 17.2% | 3.4%  | 0.0%  |
|                          | District | 48.3% | 41.4% | 10.3% | 0.0%  | 79.3%       | 17.2% | 3.4%  | 0.0%  |
|                          | State    | 38.8% | 42.4% | 15.3% | 3.4%  | 50.2%       | 32.8% | 14.8% | 2.2%  |
| Not Eligible             | School   | 17.2% | 53.4% | 25.9% | 3.4%  | 36.2%       | 34.5% | 27.6% | 1.7%  |
|                          | District | 17.2% | 53.4% | 25.9% | 3.4%  | 36.2%       | 34.5% | 27.6% | 1.7%  |
|                          | State    | 14.0% | 35.0% | 31.4% | 19.6% | 20.7%       | 31.4% | 33.3% | 14.5% |