## \*\* CURRENT EVENTS ARTICLE WORKSHEET \*\* Date of article: Publisher (what website?): Title of the article: \* Attach your article to the back of this page. 1. Summarize your article by using "5 W's and 1 H" List the following pieces of information, using a few words, not sentences: WHO: \_\_\_\_\_ WHAT:\_\_\_\_ (This item requires you to include a verb) WHEN: \_\_\_\_\_ WHERE: (Look at the "What." Give the main reason/s for the "What.") HOW: \_\_\_\_\_ 2. Write a brief paragraph, connecting all of your answers from above.

4. Write a brief para	igraph of your opi	inion about the	<b>article.</b> (What d	0
you think, feel, wonder			`	

## \*\* CURRENT EVENTS NEWSPAPER ARTICLE GUIDELINES \*\*

- Choose one article on Tween Tribune. (<u>www.tweentribune.com</u>) per week.
  Print your article or copy and paste your article to your review sheet.
- 2. One Article and review is due **every Monday.**
- 3. Your article can focus on news relating specifically to the United States or on a more global level (around the world).
- 4. Complete the Article Review Handout. (hand written or on your computer)
- You can submit your review to me in hardcopy format (Print it and turn it in with your article print out) or you may submit your review sheet to me through Dropbox (DB) on powerschool. (Log in on the school website, click the DB box on the left side, find your English period, and upload your saved article)
- 6. Everyone in the class will share an article once a month. During the Current Events presentations, you will be graded on the following:
  - a. Posture Are you standing upright or are you fidgeting?
  - b. Eye Contact Do you look at the class or do you stare at the ground?
  - c. Voice Do you speak loudly and clearly or are you mumbling?
  - d. Presentation Do you know your article and have a clear idea what your summary says? Or do you read it word for word? (You may be asked questions by the class, so be prepared to answer.)

Student	signature:		
	(I have read this sheet and understand the assignment)		
Parent	signature:		
	(I have read this sheet and understand the assignment)		