February 2016 7:200-E2

## **Students**

## Exhibit - Long Term Out-of-School Suspension (4-10 Days) Reporting Form

De	ear Parent(s)/Guardian(s):	
	inois law requires a School District to provide the following information to a parent/guardian of ild who is suspended from school due to an act of gross disobedience or misconduct.	
Stu	udent Incident Date	
Stı	udent handbook rule(s) and/or Board policy violated:	
Da	ate and time of pre-suspension conference with student:	
-	this conference was not held because the student's conduct posed an immediate danger to person property, list the date and time the pre-suspension conference will be conducted.)	
Da	ate(s) of suspension:	
Da	ate student is eligible to return to school:	
	escription of incident: (List all pertinent information (date, time, location) regarding the specific t(s) of gross disobedience or misconduct resulting in the decision to suspend.)	
Ra	ntionale for the specific duration of the suspension:	
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It l	has been further determined that: (At least one of the following must be completed.)	
I.	Your child's continued presence at school poses a threat to school safety of other students staff, or members of the school community. Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct, school officials have determined that your child is likely to engage in similar conduct in the future. These determinations include, but are not limited to, one or more of the following additional reasons: ( <i>List explanation below</i> .)	

cc: School Board			
Building Principal	Date		
	e suspension reviewed by the School Board or a hearing chedule a Board hearing, please send a written request and address of the Superintendent).		
To discuss this matter, you may contact the B	•		
Students that are suspended out-of-school for longer than four (4) days must be provided with appropriate and available support services during the period of suspension. The following support services are available to your child: (Note that this requirement only applies to students who are suspended out-of-school for 5 through 10 school days. List all support services or indicate if no support services are appropriate and available.)			
Your child will be given an opportunity to c suspension for equivalent academic credit.	complete missed assignments or work missed during the		
	d may not be present at school, on grounds owned or y School District activity. Failure to comply with this dealt with accordingly.		
previously utilized to address the student's behavior or indicate if there are no appropriate and available interventions and resources. Examples of behavioral and disciplinary interventions include but are not limited to any previous correspondence with parents or guardians about the behavior, check-in/check-out, functional behavioral analysis (FIB), behavioral improvement plan (BIP), social academic instructional group (SAIG), in-school suspension, out-of-school suspension and/or other interventions and resources.)			
The school is required to make all reasonable efforts to resolve threats or disruptions and minimi the length of out-of-school suspensions. To this end, the following behavioral and disciplina interventions have been exhausted ( <i>List all behavioral and disciplinary interventions and resource proviously, utilized to address the student's behavior or indicate if there are no appropriate and</i>			
following: (List explanation below.)	ations include, but are not inflicted to, of more of the		
Your child's continued presence at school substantially disrupts, impedes, or interferes with the operation of the school. Due to the egregious nature of your child's conduct (i.e., physical harm, violence, threat) and/or the history or record of your child's past conduct school, officials have determined that (a) your child is likely to engage in similar conduct in the future, and/or (b) the presence of your child at school will foster a culture that his or her behavior(s) at school is/are acceptable or tolerated. These determinations include, but are not limited to, or more of the			